

## Review Application

	<b>Grant Identification Information</b>
Application Date	6/4/2013
Application Deadline	6/30/2013
Grant Amount	\$63,495.00
Grant Title	Title III, Recently Arrived Immigrant Children and Youth
Grant Type	Entitlement/Flow-through
Category	Entitlement
Funding Type	State
Paperwork on File	No
	<b>Grant Funder Information</b>
Funder Name	Florida Department of Education
Funders Grant Title	Title III, Immigrant
Funder Project Number	
Funding Source	Amendment
Funder First Name	Ginger
Funder Last Name	Albertso
Funder Email	
Funder WebSite	
Funder Address Line1	325 W. Gaines St.
Funder Address Line2	
Funder City	Tallahassee
Funder State	FL
Funder Zip	
Funder Phone Area	
Funder Phone Prefix	
Funder Phone Number	
Funder Phone Ext.	
Funder Fax Area	
Funder Fax Prefix	
Funder Fax Number	GFun
Funder Comments	
	<b>Grant Writer Information</b>
Writer Employee ID	A036741
Current School	Academic Intervention Programs
Writer First Name	Peggy
Writer Last Name	Wiggins
Writer Email	peggy.wiggins@sarasotacountyschools.net
Writer Phone Area	
Writer Phone Prefix	
Writer Phone Number	
Writer Phone Ext.	
Writer Address Line1	Academic Intervention
Writer Address Line2	
Writer City	
Writer State	FL
Writer Zip Code	
School Served	All
Number of Staff Impacted	24
Number of Students Impacted	150
Number of Parents Impacted	300
	<b>Grant Purpose/Objective Information</b>
Estimated Start Date	7/1/2013
Estimated End Date	6/30/2014

Grant Purpose	Purpose of this grant is to provide additional support to recently arrived immigrant and youth.
Grant Activities	Provide supplemental reading, math, science materials and tutoring services.
Grant Budget Items	Contracted service, academic materials.
After Grant Plans	Entitlement grant which supports immigrant population when there is a need.
	<b>Grant Budget Information</b>
Indirect Costs	0
Fiscal Management	District Finance Office
Require Evaluator	No
Multi-Year	No
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	